

Lisa Cataldi

From: Tirocchi, Jaclyn <jaclyn_tirocchi@nksd.net>
Sent: Thursday, January 25, 2024 10:18 AM
To: House Education Committee
Subject: In Support of 2024 - H 7020

Good Morning,

My name is Jaclyn Tirocchi and I am emailing in response to the Transparency in Arts Education Access and Proficiency Act. Having been a dual music performance and music education major who moved into educational leadership, I can state from experience and literature review that arts education is vital not only for arts-sake, but for the impact it has on math and literacy scores, social emotional wellness, 21st century learning skills/demands, and so much more.

I would not be the professional or leader that I am today without my vast background in the arts and arts education. As a doctoral candidate, I am currently studying how fine arts directly impacts math, literacy, and science scores, which are the very initiatives that our accountability systems measure to determine adequate yearly progress. This is something our global competitors have taken very seriously, with tremendous student success, as the data shows a direct correlation between the arts and academic outcomes. Ensuring that we are moving in the direction of supporting and bolstering arts education, as well as access to it, is a step in the right direction. By ensuring transparency and proficiency in the arts, we are not only supporting the whole student, but we are supporting their overall outcomes and readiness to be contributive and successful citizens.

If you would like to further discuss my position on this bill, please do not hesitate to reach out.

Sincerely,
Jaclyn L. Tirocchi

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