

Andres A. Alonso

Andrés Alonso is the former Professor of Practice and Visiting Professor of Practice at Harvard's Graduate School of Education (HGSE), where he taught on driving change, school reform, and the leadership of instruction, and helped steer the Education Degree in Leadership Doctorate (Ed.L.D.) and the Certificate for Advanced Education Leadership (CAEL) programs from 2013 to 2019. He is currently the special trustee of the Public School Districts' Opioid Recovery Trust.

Dr. Alonso served as co-chair of the Public Education Leadership Project (PELP), a collaboration among HGSE and Harvard Business School (HBS), faculty of other Harvard schools, and senior leadership teams from the nations' largest school districts. He led the Baltimore City Public Schools as chief executive officer from 2007 to 2013. From 2006 to 2007, Dr. Alonso served as deputy chancellor of teaching and learning, and from 2003 to 2006, as chief of staff for teaching and learning at the New York City Department of Education. Before working in the Baltimore and New York City public school systems, Dr. Alonso taught and supported programs for special needs and English language learners in the Newark, New Jersey, public schools.

Dr. Alonso earned a BA from Columbia University and a JD from Harvard Law School and practiced law in New York City before entering the teaching profession. He received a doctorate in education from Harvard in 2006. He is a recipient of numerous awards, among them the Teachers College's Medal of Distinguished Service. He is currently trustee of the Data Quality Campaign, the Panasonic Foundation, the Center for Collaborative Education, and the Grow Your Own Center, as well as Scholastic Corporation. He is also a former trustee and chair of the Carnegie Foundation for the Advancement of Teaching, and a former trustee of the William T. Grant Foundation and of Teachers College of Columbia University, among many other institutions. He is also past chair of the Reporting and Dissemination Committee of the National Assessment Governing Board.