



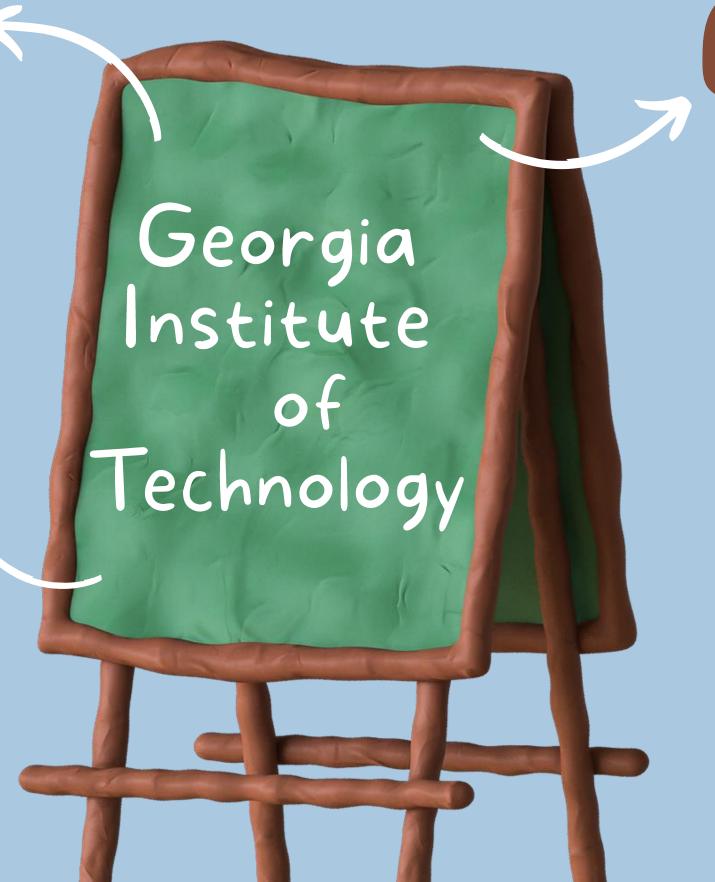


### SDW LAB

Study the immediate and long-term impacts of active-shooter drills on the health and well-being of students, teachers, and parents

### MACHINE LEARNING

Analyzed 54 million social media posts, both pre and post drills in 114 schools spanning 33 states.



#### SOURCES

Drill dates and locations were identified via survey, then posts were captured by geo-location, school social media following, and/or school social media group membership



## Impact

Mental health symptoms expressed on social media experienced by school stakeholders

- Depression increased by 39%
- 2 Anxiety & stress increased by 40%
- 3 Trauma & collective worry increased by

42%

### Recommendations



SCHOOLS SHOULD

Create age- and developmentallyappropriate drill content



SCHOOLS SHOULD

Couple drills with trauma informed approaches to address students' well-being



SCHOOLS SHOULD

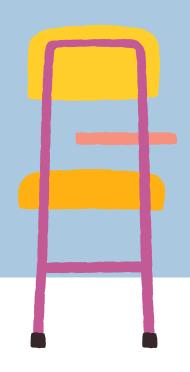
Track data about the efficacy and effects of these drills

## Recommendations



DRILLS SHOULD

NOT include simulations that mimic an actual event



DRILLS SHOULD

Be announced to students and educators prior to the start of the drill



PARENTS SHOULD

Have advance notice of drills

# Conclusion

This research provides empirical evidence that school shooter drills - in their current and unregulated state - negatively impact the psychological well-being of entire school communities.

Those who are affected are in need of continued support to process their aftermath, and school systems need to rethink the design and utility of these approaches, against alternative gun violence prevention measures.

