

First and foremost, any exercise or drills should be **age appropriate**.

**Special Needs students** must be thought of during the planning as they may not be ambulatory or have issues with sight or sound.

The first exercise or drill should be scheduled within the first **30 days** of the school year. **Teachers and staff** should be provided a class prior to each school year related to emergencies and expectations from them.

Exercises or drills should be changed up and not the same time or while the students are sitting in a classroom each and every time. At least once a year conduct an exercise during the changing of class or during lunch.

One exercise or drill per month is too many and should be reduced to 4 a year, 2 in the first months then 2 more after the first of the year.

ALL STUDENTS should be mandated to take part in the exercises or drills, NO OPTING OUT!

REUNIFICATION should be discussed yearly as well as planning. Planning and communications the first year, tabletop the second year with a FULL REUNIFICATION EXERCISE every third year.

POLICE, FIRE, EMS and Emergency Management should meet once a year prior to the school year for a meeting and walk through **each and every school** in a district. Each District should provide both a **POC for safety and security** as well as form a committee of professionals to go out to a school should there be an active shooter or assault. It has been demonstrated multiple times that staff that are involved in these types of situations cannot assist with response or reunification as many are traumatized themselves.

Issues often not discussed yet should be bus safety and security protocols as well as issues during sporting events.

Examples of exercises and reunification attached,  
[Code Red Drills for Elementary Students - YouTube](#)

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